

## Tomioka Kita Junior High School District Foreign Language (Activities) CAN-DO List

<b>To aim for upon graduating from junior high school:</b>					
<ul style="list-style-type: none"> <li>●Actively communicate with foreigners while thinking about their position and circumstances.</li> <li>●Have pride in one's own country, culture, and hometown, and be able to convey this in English.</li> </ul>					
	Speaking (やりとり)	Presenting (発表)	Writing (書くこと)	Listening (聞くこと)	Reading (読むこと)
Elementary 3rd Grade	<ul style="list-style-type: none"> <li>・ Able to display simple communicative skills about their feelings and familiar objects.</li> <li>・ Able to communicate while being careful of eye contact, volume, expression etc.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to make a presentation of three sentences' length about themselves and their favorite things.</li> <li>・ Able to use non-verbal forms of communication.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to trace upper and lower case letters of the alphabet.</li> <li>・ Able to write their own name.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to listen to and infer words and phrases while being spoken to in a slow and clear manner when gestures and other forms of non-verbal communication are used.</li> <li>・ Can make responses like "Nice"/"Good" while listening to others.</li> </ul>	<ul style="list-style-type: none"> <li>・ Are aware of both upper case and lower case alphabets, and are able to read their own name.</li> </ul>
Elementary 4th Grade	<ul style="list-style-type: none"> <li>・ Able to ask and answer questions about their feelings and familiar objects etc.</li> <li>・ Able to communicate while reacting and responding to the listener.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to make a five sentence-long presentation about themselves, their friends etc.</li> <li>・ Able to talk about a shown picture, photograph etc while checking the listeners' understanding.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to trace upper and lower case letters of the alphabet.</li> <li>・ Able to write their own name, and also the names of their friends and family.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to listen to and infer words and phrases while being spoken to in a slow and clear manner when gestures and other forms of non-verbal communication are used.</li> <li>・ Able to listen to a speaker while reacting and responding.</li> </ul>	<ul style="list-style-type: none"> <li>・ Are aware of the shapes of lower/upper case alphabets, and can read their name aloud.</li> </ul>
Elementary 5th Grade	<ul style="list-style-type: none"> <li>・ Able to have a rudimentary discussion in English about their own feelings, belongings etc, while being aware of the listener.</li> <li>・ Able to communicate while watching the listeners' expressions, repeating their own points, and repeating the listeners' points.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to make a five to six sentence-long presentation about a given topic (family, future dream, travel, etc).</li> <li>・ Able to make a presentation while checking the listeners' understanding.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to correctly write the lower and upper case letters of the alphabet.</li> <li>・ Able to trace and write familiar words and phrases.</li> <li>・ While referring to an example sentence, can copy and write a simple sentence about themselves using familiar words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to understand the rough idea of a short talk regarding a simple topic about objects around them from a prepared picture, photograph, etc.</li> <li>・ Able to react to someone speaking by saying their impressions through expressions such as "Nice".</li> <li>・ Able to listen to an introduced text and explain its contents in Japanese.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to say the names and pronunciation of lower and upper case letters.</li> <li>・ Able to try reading familiar words when given hints such as sounds, picture cards, setting etc.</li> </ul>
Elementary 6th Grade	<ul style="list-style-type: none"> <li>・ Able to have a discussion about their own thoughts, their friends etc while figuring out how to convey it easily.</li> <li>・ Able to communicate by answering simple questions about themselves, and asking questions of the listener.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to make a five to seven sentence-long presentation about a given topic (school life, their region, thoughts about junior high school, etc.)</li> <li>・ Able to ask questions of the listeners, and check their understanding by asking questions like "OK?"</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to correctly write the lower and upper case letters of the alphabet.</li> <li>・ Able to trace and write familiar words and phrases.</li> <li>・ While referring to an example sentence, can copy and write a simple sentence about themselves using familiar words and phrases, and paying attention to word order.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to understand the rough idea of a short talk regarding a simple topic about people/things around them.</li> <li>・ Able to listen while repeating the points said by a speaker, and making responses such as "Really?", "Me, too." etc.</li> <li>・ Able to listen to an introduced text and explain the contents in Japanese.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to say the names and pronunciation of lower and upper case letters.</li> <li>・ Able to try reading familiar words when given hints such as sounds, picture cards, setting etc.</li> <li>・ Able to read aloud familiar and simple words and basic phrases while surmising from pictures, photographs, setting, etc.</li> </ul>
Junior High 1st Grade	<ul style="list-style-type: none"> <li>・ Able to have a one minute long impromptu conversation about themselves/their daily life etc using simple words and sentences.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to make a one minute presentation on a familiar topic using simple words and phrases from notes they have prepared themselves.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to write a passage in seven to ten sentences of a familiar topic introducing themselves, their family, friends, etc. while correctly distinguishing between "be" and "general" verbs.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to listen to and understand the important points of a slow or repeated speech of around fifty words about a routine topic (school event, liked things, etc.) while taking simple notes.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to catch the overview of a 150 word text consisting of simple words and phrases about a routine topic (school introduction, foreign country's school life, etc.)</li> <li>・ Able to read and understand important information in a text.</li> </ul>
Junior High 2nd Grade	<ul style="list-style-type: none"> <li>・ Able to continue a conversation over one minute, using basic words and phrases to express their thoughts and feelings, etc., about a familiar topic, and answering the listeners' questions using appropriate interrogatives.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to make a presentation of over a minute about their dream/hometown etc. using basic words and phrases to express their thoughts and feelings.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to write a passage of over ten sentences about their thoughts, dreams for the future, their hometown, etc., while correctly using past, present, and future tenses to express their feelings and reasoning, and paying attention to sentence linkage.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to understand the outline of a speech about society of around 70 words when repeated, while taking notes and comprehending the important pieces of information.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to grasp the outline of a text of around 300 words about a routine topic (school introduction, foreign country's school life, etc.) written using simple words and phrases.</li> </ul>
Junior High 3rd Grade	<ul style="list-style-type: none"> <li>・ After reading about or listening to a familiar or societal topic, are able to continue having a conversation for over a minute using basic words and phrases to explain their reasoning and thoughts. Also, they can use appropriate interrogatives to broaden the topic further.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to make a presentation of over a minute about the history of their hometown, or other cultural or societal topics, using notes prepared by themselves to explain their thoughts and reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to write a passage of ten to fifteen sentences about a societal topic they've read or heard about, while correctly using past, present, and future tenses to express their feelings and reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to understand a speech about society of around 70 words when repeated, while taking notes and comprehending the important pieces of information.</li> </ul>	<ul style="list-style-type: none"> <li>・ Able to grasp the outline and important points from a text of around 400 words about a societal topic written using simple words and phrases.</li> </ul>