

平成30年度

群馬県公立高等学校

入学者選抜学力検査問題

英 語


(前期選抜)

注 意 事 項

- 1 「始めなさい。」の指示があるまで、問題用紙を開かないこと。
- 2 解答は、すべて、解答用紙に記入すること。
- 3 「やめなさい。」の指示があったら、直ちに筆記用具を置き、問題用紙と解答用紙の両方を机の上に置くこと。
- 4 問題は、1ページから6ページまであります。
- 5 \*が付いている語句は、後に(注)があります。
- 6 解答用紙の、小計の欄には何も書かないこと。

1 次のA～Dは、Yuriが英語の授業で発表した際に用いた4枚のスライドとその説明です。( )に当てはまる単語をそれぞれ1つ書きなさい。ただし、与えられた文字から始まる単語とすること。


A



**Aika Hoshi**

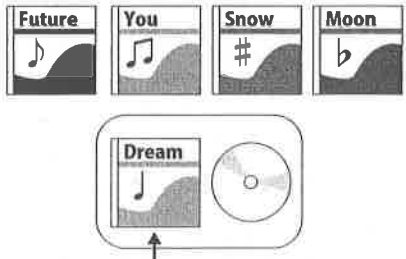
Look at this picture. Her name is Aika Hoshi. She is the (s ) I like the best.

B



She was born in Gunma on (J ) 25, 1994. She really loved music when she was a child.


C



**I like this song the best!**

She has many good songs, but "Dream" is my (f ) song.

D



**Me**

When I am (l ) to this song, I feel very happy.

2 次の(1)~(3)の対話文で、に当てはまるものとして最も適切なものを、それぞれア~エから選びなさい。

(1) A : May I help you?

B : Yes, please. I'm looking for a shirt as a birthday present for my brother.

A : OK. What color does he like?

B :

ア Well, I think he likes blue.

イ No, he doesn't. He likes a cap.

ウ Great. But it's large for me.

エ Oh, it's nice. I like the color very much.

(2) A : Oh, it's already eleven o'clock. Can you go and buy some eggs?

B : Sorry, Mom. I haven't finished my science homework yet.

A : Really? What did you do after breakfast?

B :

ア I will make lunch tomorrow.

イ I did my English homework first.

ウ I went to see a movie last Sunday.

エ I went to the park before breakfast.

(3) A : Can I have some cake, Mom?

B : Of course, but you have to wash your hands.

A : I just did.

B : OK. Do you want something to drink?

A :

ア Yes. I'll have tea.

イ I'm sorry. I don't like cake.

ウ Sure. You're welcome.

エ No, thank you. I like tea better.

3 次の英文は、中学生のMakotoと留学生のEmmaが昼休みに学校の図書館で交わした会話の一部です。これを読んで、後の(1), (2)の問いに答えなさい。

Emma : What are you reading, Makoto?

Makoto : I'm reading a book about \*microbes. They are really interesting.

Emma : Microbes? Why are you interested in them?

Makoto : I watched a TV program last week. It was about microbes and our health. I have been very interested in microbes ( ① ) then.

Emma : I see.

Makoto : They are ( ② ) small to see with our own eyes. But they are \*everywhere. \*According to this book, we have about 1.5 \*kilograms of them in our bodies.

Emma : 1.5 kilograms? I can't believe it!

Makoto : There are some microbes ( ③ ) may make problems, but others are doing good things for our health.

Emma : What do they do for our health?

Makoto : For example, some microbes can make \*vitamins. Other microbes clean our \*intestines. ( ④ ) they stop working, we can't enjoy our lives.

Emma : I have never thought about microbes before, but now .

Makoto : That's true.

(注) microbe 微生物

everywhere どこにでも

according to ~ ~によると

kilogram キログラム

vitamin ビタミン

intestine 腸

(1) ( ① ) ~ ( ④ ) に当てはまるものとして最も適切なものを、それぞれア～エから選びなさい。

① ア by                      イ during                      ウ for                      エ since

② ア enough                      イ only                      ウ too                      エ no

③ ア it                      イ that                      ウ they                      エ these

④ ア And                      イ Because                      ウ Before                      エ If

(2) あなたがEmmaなら、のところで何と言いますか。本文の流れに合うように内容を考えて、英語で書きなさい。

- 4 次の英文は、中学生のMariが、国際交流イベントに参加したときに行ったスピーチです。  
これを読んで、後の(1)～(3)の問いに答えなさい。

Do you know there are some Japanese words which have become English words? Now, you can find the words "kimono" and "manga" in some English dictionaries, so we can say that these words are English. These things have become popular in many countries. ①But { are how kimonos popular } and manga?

First, I'll talk about kimonos. Do people in other countries really like kimonos? Yes, they do. I found a lot of \*websites about kimonos. ②Most of { in them written were } English. On one website, a girl from America wrote, "Kimonos have \*vivid colors. When I wear a kimono, I get excited. So I like kimonos."

Last month, I went to \*Asakusa with my mother and sister. I saw many \*foreign people who were wearing kimonos. They looked very beautiful.

Next, I'll talk about manga. The other day, I read a newspaper \*article. It was about Japanese manga in \*France. In France, bookstores usually have a Japanese manga \*section. People in France love Japanese manga, and they often buy them.

Our ALT from America showed me \*English editions of some Japanese manga. He said, "I like Japanese manga because their stories are really interesting and their pictures are beautiful." When I went to a big bookstore in my city, I was surprised to find many English editions of Japanese manga.

I am happy to know that kimonos and manga are so popular among people in other countries. There are many other good things in Japan. Let's \*introduce them to the world! What do you want to introduce? Please tell me a good point about it.

(注) website ウェブサイト

foreign 外国の

section 売り場

vivid 鮮やかな

article 記事

English edition 英語版

Asakusa 浅草(東京の地名)

France フランス

introduce ～ ～を紹介する

(1) \_\_\_\_\_ の部分①, ②の意味が通るように, それぞれ [ \_\_\_\_\_ ] 内の単語を並べかえて書きなさい。

(2) 次の①, ②の問いに, 英語で答えなさい。

① Who went to Asakusa with Mari?

② Why was Mari surprised in the bookstore?

(3) \_\_\_\_\_ の部分の問いかけに対して, あなたならどのように答えますか。下の《条件》に従って, あなたの答えを完成させなさい。

あなたの答え

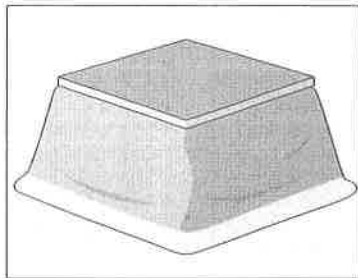
I want to introduce [ kotatsu / onigiri ].

《条件》

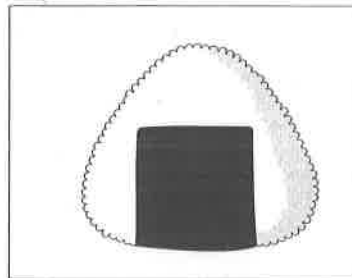
・〔選択肢〕のうち1つを選び, 解答用紙の [ \_\_\_\_\_ ] 内のどちらかに○をつけること。

〔選択肢〕

kotatsu (こたつ)



onigiri (おにぎり)



・ \_\_\_\_\_ には, 選んだものの良い点について, 〔記入例〕に従って, 10語~15語の英語で書くこと。なお, 英文の数はいくつでもよく, 符号 ( , . ! ? " ) は語数に含めません。

〔記入例〕 Is it raining now? No, it isn't.