

令和 2 年度

群馬県公立高等学校

入学者選抜学力検査問題

英 語

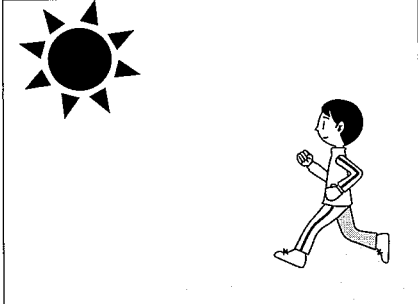
(前期選抜)

注 意 事 項

- 1 「始めなさい。」の指示があるまで、問題用紙を開かないこと。
- 2 解答は、全て、解答用紙に記入すること。
- 3 「やめなさい。」の指示があったら、直ちに筆記用具を置き、問題用紙と解答用紙の両方を机の上に置くこと。
- 4 問題は、1 ページから 6 ページまであります。
- 5 * が付いている語句は、後に (注) があります。
- 6 解答用紙の、小計の欄には何も書かないこと。

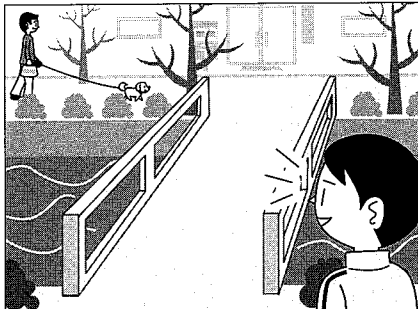
1 次のA~Dは、Kenが英語の授業で発表した際に用いた4枚のスライドとその説明です。絵を参考にして、()に当てはまる単語をそれぞれ1つ書きなさい。ただし、与えられた文字から始まる単語とすること。

A



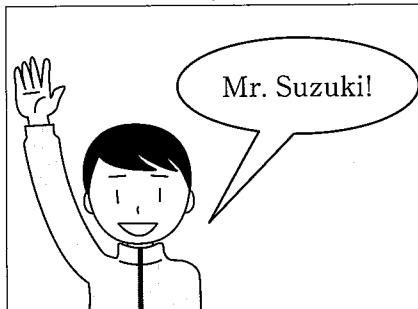
The weather was (s) last Saturday, so I was running near my house.

B



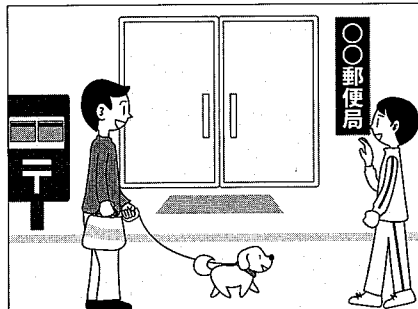
Then I saw my teacher, Mr. Suzuki. He was (w) with his dog.

C



I called his (n) and went to him. He told me about his dog. I enjoyed talking with him.

D



I said goodbye to Mr. Suzuki in (f) of the post office. I had a very good time with him.

2 次の(1)~(3)の対話文で、に当てはまるものとして最も適切なものを、それぞれア~エから選びなさい。

- (1) A : Can you give me a piece of paper?
B : Sure.
A : I want to write a message for Taro.
B : OK. Here you are.
A : Thank you.

ア And how did you get it?
イ And when did you need it?
ウ But how much is it?
エ But why do you need it?

- (2) A : Where did you put my bag?
B : I think I put it on the table.
A :
B : Really? Let's look for it together.

ア I found it.
イ I like this bag.
ウ There's nothing on the table.
エ Thank you for carrying the bag.

- (3) A : How many cups will we use for tomorrow's party?
B : We will use ten cups.
A : How many cups do we have now?
B : Eight.
A : Then

ア we have to buy two cups today.
イ we need to use eighteen cups.
ウ we don't have eight cups.
エ we don't need to buy any cups.

3 次の英文は、中学生のYokoが、イギリスからの留学生Lilyと交わした会話の一部です。これを読んで、後の(1)~(3)の問いに答えなさい。

Yoko : Welcome to my room, Lily.

Lily : Thank you. You have a nice room! Oh, is this a picture of your family? Who is the boy in this picture?

Yoko : He is my brother Shota. This picture was taken before he went to Tokyo.

Lily : (①) does he do?

Yoko : He is a student who studies French. He lives in Tokyo now.

Lily : Do you sometimes (②) Tokyo to see him?

Yoko : Yes, we do. Also, he sometimes comes home. But he is going to stay in Tokyo this summer because of *the Olympic and Paralympic Games. He is going to work as a *volunteer.

Lily : Wow! I heard that about 200,000 people *applied to become volunteers.

Yoko : That's right. He was chosen as one of the 80,000 volunteers, so he is lucky. He wants to use French and help people. Look at the paper he (③) me.

Lily : Oh, people from *foreign countries can become volunteers!

Yoko : Yes. I've heard that 12% of the people chosen as volunteers are from foreign countries.

Lily : That's great! Many people around the world are interested in the Olympic and Paralympic Games.

(注) the Olympic and Paralympic Games オリンピック・パラリンピック

volunteer ボランティア apply 応募する foreign 外国の

(1) 本文中の (①) ~ (③) に当てはまるものとして最も適切なものを、それぞれア~エから選びなさい。

- | | | | |
|----------|---------|------------|-------------|
| ① ア How | イ What | ウ When | エ Where |
| ② ア go | イ hear | ウ look | エ visit |
| ③ ア gave | イ gives | ウ is given | エ is giving |

(2) 次の問いに対する答えとして最も適切なものを、ア~エから選びなさい。

問い How many people chosen as volunteers are from foreign countries?

- | | |
|------------------------|-------------------------|
| ア About 9,600 people. | イ About 24,000 people. |
| ウ About 80,000 people. | エ About 200,000 people. |

- (3) 次の【資料1】は、YokoがLilyに見せたものです。また、【資料2】は、ボランティアを希望する人の名前と情報をまとめたものです。【資料1】及び【資料2】を読み、後の①、②の問いに対する答えとして最も適切なものを、それぞれア～エから選びなさい。

【資料1】東京オリンピック・パラリンピックボランティア募集について

**We Need 80,000 Volunteers
for the Olympic and Paralympic Games Tokyo 2020.**

Who can apply to become volunteers?

- People who were born on or before April 1, 2002.
- Japanese people, or people who *are allowed to stay in Japan.

We especially need ...

- People who speak English or other foreign languages.
- People who have worked as volunteers before.

If you have these *skills and experiences, please apply!

(東京オリンピック・パラリンピック競技大会組織委員会ホームページにより作成)

(注) be allowed to ~ ~することが許可されている skill 技能

【資料2】ボランティア希望者の名前と情報

Jack

- born on May 1, 2002
- from the U.K.
- allowed to stay in Japan
- speaks English and French
- never worked as a volunteer

Lin

- born on March 2, 2002
- from China
- allowed to stay in Japan
- speaks Chinese and Japanese
- never worked as a volunteer

Mina

- born on October 16, 2000
- from Japan
- a Japanese person
- speaks Japanese
- worked as a volunteer before

Yukio

- born on June 24, 1998
- from Japan
- a Japanese person
- speaks Japanese and English
- worked as a volunteer before

- ① One of the four people cannot apply to become a volunteer. Who is it?
 ア Jack イ Lin ウ Mina エ Yukio
- ② Who has all the skills and experiences especially needed as a volunteer?
 ア Jack イ Lin ウ Mina エ Yukio

- 4 次の英文は、中学生のMikaが、授業で発表したスピーチです。これを読んで、後の(1)~(4)の問いに答えなさい。

What did you learn from our school trip to Kyoto? Before the trip, I learned about famous temples and shrines in Kyoto. But seeing them with my own eyes was very different from just knowing about them. They were very beautiful. I enjoyed the trip very much, but I learned that there was a problem.

During the trip, my friends and I were often surprised. There were so many *tourists in Kyoto. At every *bus stop, many tourists were waiting. When we tried to take a bus to *Kiyomizu-dera Temple, there was a long line of people. We waited for a long time there, so we were very tired.

At the bus stop, we talked with an old woman living in Kyoto. She told us that people living there *were in trouble, too. She said, "Because there are so many tourists, it is difficult for *local people to go shopping by bus. Also, some tourists take pictures and talk a lot near our houses. So, sometimes it's not quiet even at night."

The woman also said, "I really want tourists to enjoy their trips in Kyoto. But if ①, ②. For example, ③, so they can't have enough time for sightseeing. I think it's sad."

After the trip, I found a newspaper *article. I have learned that there are the same kind of problems all over the world. If a place becomes famous, too many people go there and sometimes make problems for local people. Traveling is good, but we don't want to make problems for local people. What should we do?

(注) tourist 旅行者 bus stop バス停 Kiyomizu-dera Temple 清水寺
be in trouble 困っている local 地元の article 記事

- (1) 次の①, ②の問いに対して、本文の内容に合うように英語で答えなさい。

- ① What did Mika learn before going to Kyoto?
- ② Why were Mika and her friends tired?

(2) 本文中の□①～□③には、次の(A)～(C)のいずれかが入ります。(A)～(C)を、英文の流れを考えて□①～□③に入れる時、その組み合わせとして最も適切なものを、後のア～エから選びなさい。

- | |
|--|
| (A) they can't enjoy their trips |
| (B) they often have to wait at many places |
| (C) too many tourists come to Kyoto |

	□①	□②	□③
ア	(A)	(B)	(C)
イ	(A)	(C)	(B)
ウ	(C)	(A)	(B)
エ	(C)	(B)	(A)

(3) 本文の内容と合っているものを、次のア～エから1つ選びなさい。

- ア Mika couldn't see famous temples and shrines in Kyoto.
- イ Mika found a problem for tourists and local people in Kyoto.
- ウ Mika read a newspaper article about her school trip to Kyoto.
- エ Mika asked an old woman to tell her the way to a temple in Kyoto.

(4) Mikaのスピーチの後で、本文中の下線部の発言について話し合う活動を行いました。あなたなら、次の□(あ)、□(い)でどのようなことを言いますか。後の《条件》に従って、英語で書きなさい。

Traveling is good because we can <input type="text" value="(あ)"/>
But we don't want to make problems for local people.
So, when we travel, we should <input type="text" value="(い)"/>

《条件》

- ・ □(あ)には、旅行の良い点としてあなたが考えることを5語～10語で書くこと。
 - ・ □(い)には、本文の内容を踏まえてあなたが考えることを10語～15語で書くこと。
 - ・ それぞれ英文の数はいくつでもよく、符号(, . ! ? " ")は語数に含めません。
 - ・ 解答の仕方は、〔記入例〕に従うこと。
- 〔記入例〕 Is it raining now? No, it isn't.