

令和 3 年度

群馬県公立高等学校

入学者選抜学力検査問題

英 語

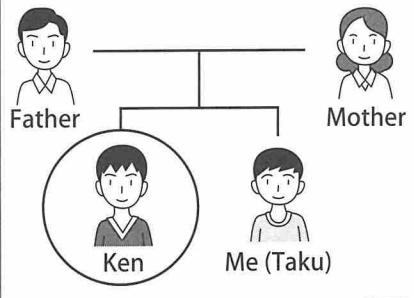
(前期選抜)

注 意 事 項

- 1 「始めなさい。」の指示があるまで、問題用紙を開かないこと。
- 2 解答は、全て、解答用紙に記入すること。
- 3 「やめなさい。」の指示があったら、直ちに筆記用具を置き、問題用紙と解答用紙の両方を机の上に置くこと。
- 4 問題は、1 ページから 6 ページまであります。
- 5 \*が付いている語句は、後に(注)があります。
- 6 解答用紙の、の欄には何も書かないこと。

1 次のA~Dは、中学生のTakuが英語の授業で発表した際に用いた4枚のスライドとその説明です。スライドを参考にして、( )に当てはまる単語をそれぞれ1つ書きなさい。ただし、与えられた文字から始まる単語とすること。

A

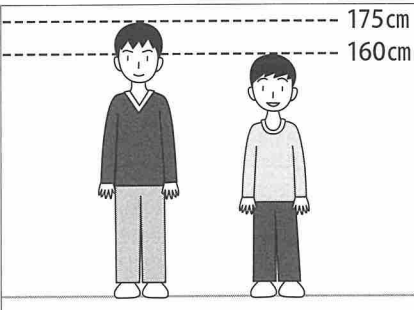


Father Mother

Ken Me (Taku)

I'll talk about my (b ) . His name is Ken.

B




175cm

160cm

He is a high school student, and he is (t ) than me.

C




Ken's team

East High School	3
South High School	0

He plays soccer well, and his team is strong. His team (w ) a game last Saturday.

D



He and I sometimes enjoy watching soccer games (o ) TV.

2 次の(1)~(3)の対話文で、に当てはまるものとして最も適切なものを、それぞれア~エから選びなさい。

(1) A : Are you going to go to the party tomorrow?

B : I want to go, but I can't.

A :

B : I have to take care of my sister at home.

ア Are you busy?

イ How much is it?

ウ Where do you want to go?

エ Do you like taking pictures?

(2) A : Oh, I've left my eraser at home.

B :

A : But you need it, too.

B : Well, I always bring two.

ア I returned it yesterday.

イ That's OK. I'll look for it.

ウ Don't worry. You can use mine.

エ You should buy a new one today.

(3) A : Meg, have you read today's newspaper yet?

B : No, I haven't. But why do you ask, Mom?

A :

B : Wow! That's nice. I will show it to her at school today.

ア A famous doctor wrote this.

イ I've found a picture of your friend here.

ウ It will be sunny this afternoon.

エ You should read the newspaper every day.

3 次の英文は、中学生のTakakoが、Takakoの家でホームステイをしているシンガポール出身のEmmaを教室に案内したときに交わした会話の一部です。これを読んで、後の(1)、(2)の問いに答えなさい。

Emma : Wow! There is a big \*flag in your classroom.

Takako : Oh, yes. It's our class flag. We use it in some school events. "We Are One Team!" is our \*class motto.

Emma : That's nice. I like it.

Takako : I like it, too. Well, I made the design of this flag.

Emma : Oh, it's your design. ( ① ) did you make it?

Takako : First, I wanted to use our class motto in the design. I decided to use pictures ( ② ) the class motto. I wanted to show our strong \*friendship as a team.

Emma : I see. Then, what did you do after that?

Takako : I decided to use pictures of hands on the flag, but it was ( ③ ) to find a good place for them. First, I put the hands on the right, the class number on the left, and the class motto under them. But I didn't like it so much. Then, I tried many other places. Finally, I decided to put the hands around the class number and put the class motto at the top. I was glad my classmates liked this design.

Emma : I really like this design, too!

Takako : Thank you.

Emma : Who made this flag after you made the design?

Takako : I \*drew my design on the flag. And my classmates and I \*painted it together.

Emma : How long ( ④ ) to make this flag?

Takako : It took about a week. It was a great experience.

Emma : That sounds wonderful. I want to see it in the next school event!

(注) flag 旗

class motto クラス目標

friendship 友情

draw ~ ~を描く

paint ~ ~に絵の具を塗る

(1) 本文中の ( ① ) ~ ( ④ ) に当てはまるものとして最も適切なものを、それぞれア~エから  
 選びなさい。

- |             |                |            |               |
|-------------|----------------|------------|---------------|
| ① ア What    | イ How          | ウ Where    | エ When        |
| ② ア show    | イ showed       | ウ shown    | エ showing     |
| ③ ア easy    | イ happy        | ウ hard     | エ bad         |
| ④ ア it took | イ does it take | ウ it takes | エ did it take |

(2) Takakoの教室に飾ってあるクラスの旗を表したものとして最も適切なものを、次のア~エから  
 選びなさい。



- 4 次の英文は、アメリカの中学生のMaryが、以前ホームステイをしていた家の中学生のHiroshiに送ったメールです。これを読んで、後の(1)~(4)の問いに答えなさい。

Dear Hiroshi,

Thank you for your e-mail. I really enjoyed seeing your pictures. I was happy to see you and your family in them.

Today I want your \*advice. I love playing the piano and playing basketball. I started my piano lessons when I was five years old. I think I am good at playing it. When I play my favorite songs on the piano, I feel so happy. Then, when I was eleven, I started playing basketball. Playing basketball with my friends is a lot of fun. Also, by playing it, I learned an important thing. That is to help each other.

But now I think it's better to choose the piano or basketball.

First, . I sometimes worry about my \*fingers during my basketball games. When I \*hurt my fingers, I cannot play the piano. My sister also loves the piano, and she played basketball when she was young. But she stopped playing it because she didn't want to hurt her fingers. She still likes watching basketball games, but she doesn't play it now. I like playing basketball better than watching it. So I don't want to stop playing it easily.

Next, . I hear we can be really good at something if we practice it for 10,000 hours. My sister is so good at playing the piano because she spends a lot of time at the piano. I want to play the piano like her. Also, I really like my basketball team. I want to play basketball better and help my team. But I will not have time to practice both the piano and basketball.

I like both the piano and basketball, and I don't know what to do. I want your advice. What do you think?

Your friend,

Mary

(注) advice 助言

finger 指

hurt ~ ~を傷める

(1) 次の①, ②の問いに対して, 本文の内容に合うように, それぞれ4語以上の英語で答えなさい。

- ① How old was Mary when she started her piano lessons?
- ② What is an important thing Mary learned by playing basketball?

(2) 本文中の  A と  B には, それぞれ, その段落の内容をまとめた文が入ります。  A,  B に  
入れるのに最も適切なものを, 次のア~エからそれぞれ選びなさい。

- ア I am really tired after I play basketball for many hours
- イ I need more time to practice if I want to be really good at the piano or basketball
- ウ I must practice the piano very hard if I want to be like my sister
- エ playing basketball hard sometimes isn't good for playing the piano

(3) 本文の内容と合っているものを, 次のア~エから1つ選びなさい。

- ア Mary likes playing the piano better than playing basketball.
- イ Mary wants Hiroshi's advice because she cannot decide easily.
- ウ Mary's sister thinks that Mary should choose the piano or basketball.
- エ Mary's sister doesn't like the piano, but she likes basketball very much.

(4) Hiroshi は, 本文中の下線部の Mary の問いかけに応じて, 次のように【返信】を書くことに  
しました。あなたがHiroshiなら,  にどのような助言を書きますか。後の《条件》に  
従って, 書き出しに続けて英語で書きなさい。

**【返信】**

Hello Mary,
Thank you for your e-mail. I think <input type="text"/>
<input type="text"/>
Your friend,
Hiroshi

**《条件》**

- ・  には, あなたが考える Mary への助言を, その理由も含めて20語~30語で書くこと。
  - ・ 英文の数はいくつでもよく, 符号 ( , . ! ? “ ” など) は語数に含めません。
  - ・ 解答の仕方は, [記入例] に従うこと。
- [記入例] Is it raining now? No, it isn't.

