

令和5年度

群馬県公立高等学校

入学者選抜学力検査問題

英 語

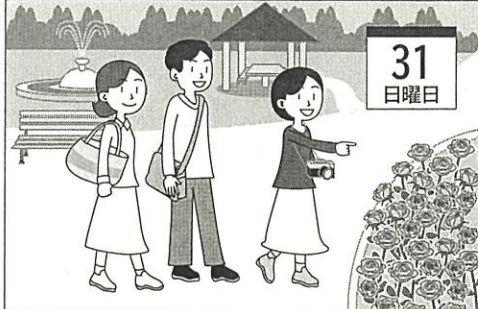
(前期選抜)

— 注 意 事 項 —

- 1 「始めなさい。」の指示があるまで、問題用紙を開かないこと。
- 2 解答は、全て、解答用紙に記入すること。
- 3 「やめなさい。」の指示があったら、直ちに筆記用具を置き、問題用紙と解答用紙の両方を机の上に置くこと。
- 4 問題は、1ページから6ページまであります。
- 5 *が付いている語句は、後に(注)があります。
- 6 解答用紙の、の欄には何も書かないこと。

1 次のA～Dは、中学生のAyaが英語の授業で発表した際に用いた4枚のスライドとその説明です。スライドを参考にして、()に当てはまる単語をそれぞれ1つ書きなさい。ただし、与えられた文字から始まる単語とすること。


A



Last (S), I went to a park with my family. There were a lot of flowers.




B



I enjoyed (t) pictures.




C



At noon, we (a) lunch. It was very delicious.



D



At a shop in the park, we (b) flowers for my grandmother, and we went home.

2 次の(1)~(3)の対話文で、に当てはまるものとして最も適切なものを、それぞれア~エから
選びなさい。

(1) A: I went to Kyoto last month.

B: That's nice.

A: I went there by car.

B: Wow! I thought you went there by *Shinkansen*.

ア How did you go there?

イ When did you visit it?

ウ Why did you choose Kyoto?

エ Where did you go?

(2) A: Happy birthday! This is a present for you.

B: Thank you.

A: Sure. I hope you like it.

B: Oh, I have wanted this! Thank you very much.

ア May I help you?

イ Will you find it?

ウ Can I open it now?

エ Could you say that again?

(3) A: Let's go to the mountains to see stars tonight.

B: Sounds good. But it's raining now.

A: Don't worry.

B: Oh, really? Great.

ア It will be rainy next week, too.

イ It will stop raining this evening.

ウ It wasn't cloudy in the morning.

エ It won't be cloudy tomorrow.

3 次の英文は、中学生のMikaとアメリカに住むLucyが交わしたメールのやり取りです。これを読んで、後の(1)~(4)の問いに答えなさい。

Hello Mika,

How are you?

Your basketball team won the *tournament! 🤝 I play basketball, too. It will be very nice if I can play it with you someday.

Lucy

Hello Lucy,

Thank you for your e-mail. Let's play basketball together someday!

By the way, you used a hand *emoji in your e-mail. What does it mean? My friends and I use it when we have a question. But I think it was (①) to mean something different in your e-mail.

Mika

Hello Mika,

The hand emoji means an *action called "high-five". Do you know "high-five"? We do it after we do something great. For example, we do it when we *score in a basketball game.

When you do a high-five, first, you raise your right hand. Your friend does the same thing. Then, you hit your friend's hand *above your heads. That action is a high-five. I was happy (②) that your team won the tournament, so I used the hand emoji to do a high-five with you. Do you do high-fives in Japan, too?

Lucy

Hello Lucy,

We also do high-fives in Japan! But I have never heard that the hand emoji means that action before. Now I understand why you used that hand emoji. A

Thank you!

Mika

Hello Mika,

I also have a question about the emoji of a woman raising her arms in your e-mail. I think the woman is dancing, so I use the emoji when I am happy. Does it mean the same thing to you, too?

Lucy

Hello Lucy,

Actually, the woman emoji means "OK". The woman is making "O" with her arms. I think it comes from "OK". But the woman emoji also means you are happy! I didn't know that. Interesting!

Mika


(注) tournament トーナメント
score 得点する

emoji 絵文字
above ~ ~の上で

action 動作

(1) 本文中の (①), (②) に当てはまるものとして最も適切なものを、それぞれア～エから選びなさい。

- ① ア use イ used ウ using エ to use
② ア hear イ heard ウ was hearing エ to hear

(2) 本文中の絵文字  について、Lucyがこの絵文字を使って伝えようとした意味として最も適切なものを、次のア～エから選びなさい。

- ア Good bye.
イ Good job.
ウ I have a question.
エ Please stop.

(3) 本文の内容から考えて、 に当てはまる絵文字として最も適切なものを、次のア～エから選びなさい。



(4) 本文の内容から考えて、 に当てはまるものとして最も適切なものを、次のア～エから選びなさい。

- ア Both you and I play basketball and do high-fives when we are happy.
イ I use the woman emoji when I am happy, but you use something different.
ウ You often dance with your friends when you are happy, but I don't.
エ We have found another emoji that has different meanings.

4 次の英文は、中学生のShoheiが、ホームステイでの体験について、英語の授業で発表したスピーチです。これを読んで、後の(1)~(4)の問いに答えなさい。

Last August, I went to New Zealand and stayed with a *host family. They had a boy who was as old as me. His name was Bob. Before I went there, he sent me an e-mail and said that they had a very large *farm. Also, he said that there were about three hundred *cows on the farm. I love animals, so I was very excited.

I stayed with Bob's family for two weeks and went to school with Bob. He always helped me at school when I was *in trouble. After school, he helped his family on the farm. At first, I didn't know what to do. So Bob showed me how to *milk the cows and clean the cows' beds. Working on the large farm was very hard, but it was interesting to learn something new.

One day, I got up early. When I looked outside, Bob and his father were trying to move the cows. However, some cows didn't want to move, so Bob's father was *pushing them. Other cows were running away, so Bob was trying to catch them. I ran to Bob and said, "I will help you!" Bob answered, "Oh, that's great! Thank you." Then I helped Bob catch and move the cows. After that, Bob's father said, "Thank you very much, Shohei. The cows should eat a lot of *grass to make good milk. When there is not enough grass on one area of the farm, we need to move them to another area." Bob said, "I was very glad when you came and helped us. Thank you." I was glad, too. They always helped me, so I really wanted to help them.

Bob and I became very good friends. I will never forget him and the things I learned there. Now I think it is very important to help people when they are in trouble.

(注) host family ホストファミリー farm 牧場 cow 牛 in trouble 困って
milk ~ ~の乳しぼりをする push ~ ~を押す grass 牧草

(1) 次の【メモ】は、Shoheiがスピーチの内容を考える際に作成したものです。□内に当てはまるものとして適切なものを、後のア~オから全て選びなさい。

【メモ】

Things that Bob did for me: <div style="border: 1px dashed black; height: 80px; width: 100%;"></div>

- ア asking me to push the cows イ helping me at school
ウ sending me an e-mail エ teaching me how to clean my bed
オ teaching me how to milk the cows

(2) 次の①, ②の問いに対して, 本文の内容に合うように, それぞれ4語以上の英語で答えなさい。

- ① How long did Shohei stay with his host family?
- ② What were Bob and his father doing outside when Shohei got up early in the morning?

(3) 本文の内容と合っているものを, 次のア~エから1つ選びなさい。

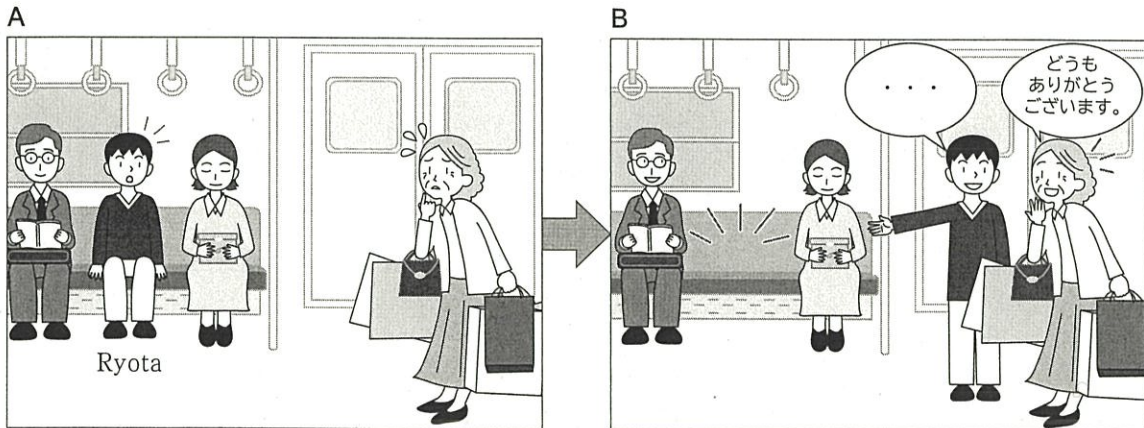
- ア Shohei learned that Bob's family had a farm when he arrived there.
- イ Bob often helped Shohei because Shohei was younger than Bob.
- ウ Shohei was not interested in working on the farm because it was very hard.
- エ After moving the cows, Bob's father told Shohei why they needed to do that.

(4) Shoheiのスピーチの後で, 本文中の下線部の発言に関して, 自分が経験したできごとについて話す活動を行いました。そこで, Ryotaは, 【電車内での経験】のA, Bで示されたできごとについて話すことにしました。あなたがRyotaなら, 次の□で何と言いますか。後の《条件》に従って, 英語で書きなさい。

One day, I

And she said, "Thank you very much."

【電車内での経験】



《条件》

- ・ □に, AからBへと続く場面の展開を踏まえて, Ryotaが経験したできごとの内容を, 書き出しに続けて20語~30語の英語で書くこと。Bの場面については, Ryotaが発言した内容も考えて書くこと。
 - ・ 英文の数はいくつでもよく, 符号(, . ! ? ")などは語数に含めません。
 - ・ 解答の仕方は, [記入例]に従うこと。
- [記入例] Is it raining now? No, it isn't.